

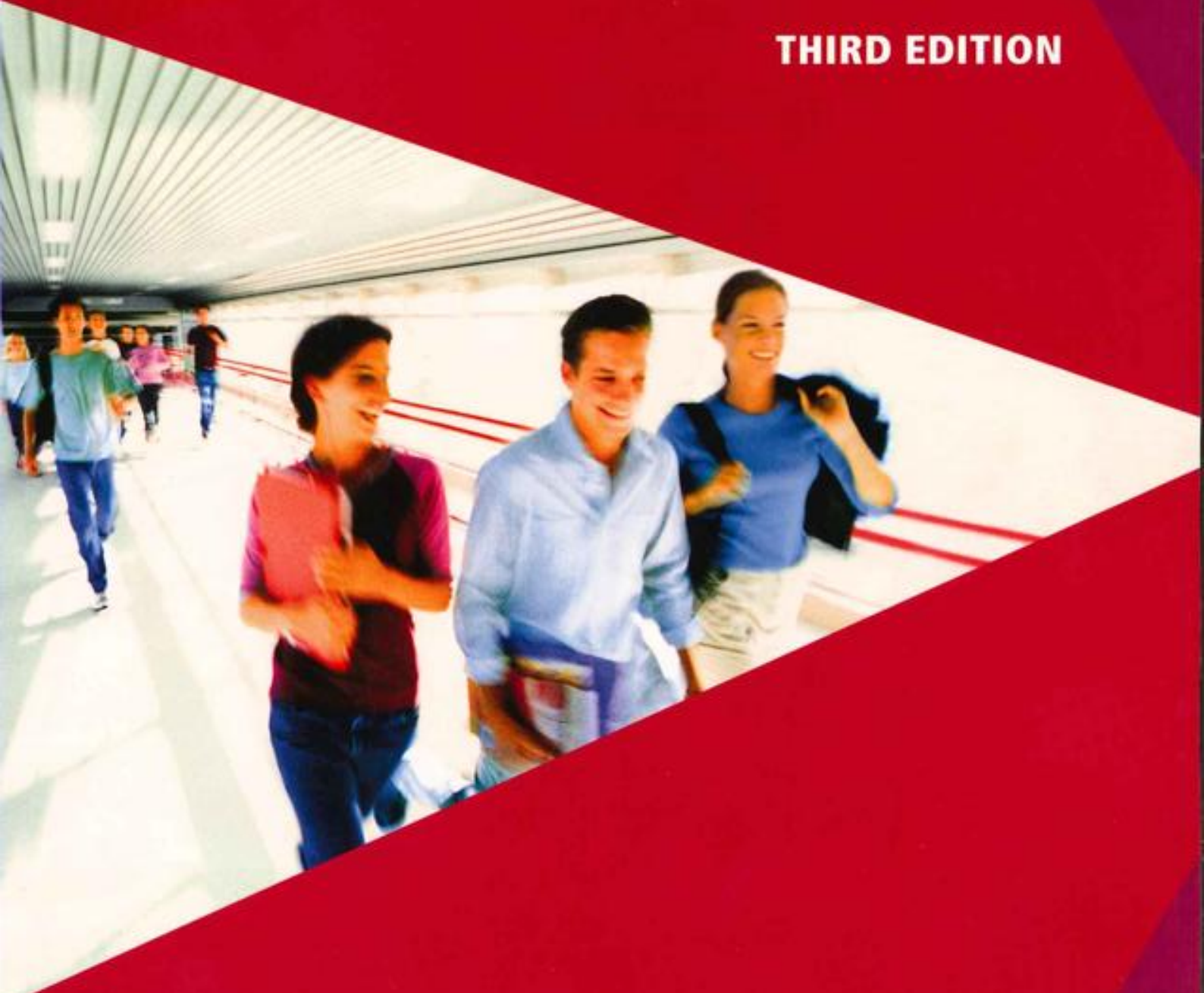
with Oxford Online Skills Program

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AMERICAN Headway

Proven success beyond the classroom

THIRD EDITION



Liz and John Soars

OXFORD

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Headway
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UNIVERSITY PRESS







Scope and Sequence **LANGUAGE INPUT**

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
 1 You and me p. 2	Verb to be <i>am/is/are</i> <i>I'm from Chicago.</i> p. 2 Possessive adjectives <i>my/your</i> p. 2 <i>his/her</i> p. 3 Verbs have/go/live/like <i>I have a brother.</i> <i>I live with my parents.</i> p. 4 Possessive 's <i>My sister's name ...</i> p. 4	Personal information <i>email address, last name</i> p. 3 Adjectives <i>small, beautiful, easy</i> p. 6 Opposite adjectives <i>good/bad, hot/cold</i> p. 7 The family <i>husband, aunt, cousin</i> p. 8	Everyday conversations <i>Hi, Pete!</i> <i>Hello, Mrs. Brown.</i> <i>See you later!</i> <i>Can I have a coffee, please?</i> <i>Nice to meet you.</i> p. 9
 2 A good job! p. 10	Simple Present (1) <i>he/she/it</i> <i>He comes from ...</i> <i>She teaches ...</i> p. 10 Questions and negatives <i>What does he do?</i> <i>He doesn't live ...</i> p. 11	Verbs <i>come, work, earn, go, play</i> p. 11 Jobs <i>nurse, hairstylist, lawyer</i> <i>He designs buildings.</i> p. 16	What time is it? <i>It's five o'clock.</i> <i>It's five thirty.</i> <i>It's twenty after five.</i> <i>It's almost three o'clock.</i> p. 17
 3 Work hard, play hard! p. 18	Simple Present (2) <i>I/you/we/they</i> <i>I love singing.</i> p. 18 <i>Do you relax on weekends?</i> <i>I don't work.</i> p. 19 Adverbs of frequency <i>always, usually, often, never</i> p. 19	Verbs <i>cook, eat, finish, sing, stay</i> p. 18 In my free time <i>play golf, dance, go to the gym</i> p. 20 My perfect weekend <i>watch TV, go shopping</i> p. 22	Social expressions (1) <i>I'm sorry I'm late.</i> <i>What's the matter?</i> <i>Can I/you ...?</i> <i>What does ... mean?</i> <i>Excuse me!</i> p. 25
 4 Somewhere to live p. 26	There is/are <i>There's a big living room.</i> p. 26 some/any/a lot of <i>She has some plates.</i> <i>There aren't any glasses.</i> <i>She has a lot of clothes.</i> p. 28 this/that/these/those <i>I like that picture.</i> <i>How much are these?</i> p. 28	Things in the house <i>sofa, stove</i> p. 26 Things on the street <i>post office, bench</i> p. 27 Rooms and household goods <i>living room, bathroom</i> p. 26 <i>towels, teakettle, mugs</i> p. 28 Adjectives for good and bad <i>wonderful, great, awful</i> p. 32 Adverb + adjective <i>very big, really big</i> p. 32	Numbers <i>45, 250</i> <i>1½, 6.8</i> <i>917-555-6678</i> p. 33 Prices <i>\$1.50</i> <i>\$19.99</i> <i>€12</i> p. 33
 5 Super me! p. 34	can/can't <i>She can ski.</i> <i>I can't speak Spanish.</i> p. 34 Adverbs <i>pretty well, not at all</i> <i>I can draw very well.</i> p. 35 was/were/could <i>Where were you yesterday?</i> <i>I could ski when I was five.</i> p. 36 was born <i>He was born in 2008.</i> p. 37	Words that go together Noun + noun: <i>handbag, post office</i> Verb + noun: <i>play the guitar</i> p. 40 Prepositions <i>listen to music, come with me</i> p. 40	Polite requests <i>Can I have ...?</i> <i>Can you open ...?</i> <i>Could I ask you ...?</i> <i>Could you tell me ...?</i> <i>Sure.</i> <i>Sorry.</i> p. 41
 6 Life's ups and downs p. 42	Simple Past (1) Regular <i>worked, learned, studied</i> p. 42 Irregular <i>began, came, had, met</i> p. 44 Time expressions <i>last night, yesterday morning</i> p. 45	Regular verbs <i>travel, return, move</i> p. 43 Irregular verbs <i>caught, lost, left, won</i> p. 44 Describing feelings <i>bored, excited, worried</i> p. 48 Describing things <i>interesting, exciting</i> p. 48	What's the date? <i>first, second, third</i> <i>April third</i> <i>2001 – two thousand one</i> <i>2015 – twenty fifteen</i> p. 49

SKILLS DEVELOPMENT

READING	SPEAKING	LISTENING	WRITING
A student's blog <i>Amanda's blog</i> A student's experiences of school and family in Boston, USA p. 6	Introducing yourself <i>My last name is ...</i> <i>I'm 18 years old.</i> p. 3	Personal information <i>Where's he from?</i> p. 3 Amanda's blog p. 6 Five conversations in Amanda's day p. 7	You and your life <i>I'm from ...</i> <i>I go to ...</i> p. 5 A blog Keeping an online journal Writing a blog p. 100
A really good job <i>Babur Ali – He's 16 years old and a head teacher!</i> A boy from India teaches younger children p. 14	The dancer and the DJ <i>She's a ballet dancer.</i> <i>She lives in ...</i> <i>She speaks ...</i> p. 12 Role play A student and a journalist p. 14	Jobs People and their jobs <i>He's a pilot.</i> <i>She teaches French and Spanish.</i> p. 16 Conversations about jobs <i>What does he do?</i> <i>He works for ...</i> p. 16	Improving style Using pronouns <i>I like him.</i> <i>She doesn't like it.</i> Rewriting a text p. 101
Perfect weekends <i>My perfect weekend</i> Jamie Cullum and Bobbi Brown describe what they like doing p. 22	Role play Interviewing Claire Higgins p. 19 Questionnaire Your work-life balance p. 24	In my free time Free-time activities People talk about what they like doing in their free time p. 21	Filling out forms An application form – giving personal information <i>Date of birth</i> <i>Signature</i> p. 102
America's most famous address <i>Inside the White House</i> A description of the building and what happens there p. 30	Information gap Describing an apartment p. 27 What's in your bag? <i>There's a wallet.</i> <i>Are there any keys?</i> p. 29 Discussion Famous buildings p. 31	What's in your bag? <i>She has a phone.</i> p. 29 Five conversations What or who is it? How do they describe it? p. 32	Describing your home Linking words <i>and, so, but, because</i> Writing a description of your home p. 103
A talented family <i>A passion for success</i> The violinist Nicola Benedetti and her father p. 38	What can you do? <i>I can cook pretty well.</i> p. 35 Talking about you <i>I was born in ...</i> <i>I could walk when I was ...</i> p. 37 Discussion Who are you close to in your family? p. 38	Child prodigies A pianist and an artist Pablo Picasso p. 37 Conversations <i>You send a lot of text messages.</i> <i>The post office is near the traffic lights.</i> p. 40	A formal email Applying for a job <i>I am interested in the job of ...</i> Writing an email p. 104
The meaning of life <i>The businessman and the fisherman</i> How to find happiness p. 46	Talking about a student <i>His mother was born in ...</i> <i>He started school ...</i> p. 44 Talking about you <i>I watched TV last night.</i> <i>When did you last ...?</i> p. 45	Interview Ben Way, dotcom millionaire p. 44 Conversations <i>Did you enjoy the movie?</i> <i>No, it was boring.</i> p. 48	A biography Combining sentences <i>However, when, until</i> Writing a biography p. 105

LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
 7 Dates to remember p. 50	Simple Past (2) <i>He sold the first car in 1908.</i> p. 50 Questions <i>How many/When/Why ...</i> p. 51 Negatives <i>We didn't have computers.</i> p. 51 Time expressions <i>in 1903/50 years ago/at 9:00/on Monday</i> p. 52	Adverbs <i>quickly, carefully, badly fast, hard, well fortunately, immediately</i> p. 56	Special occasions <i>birthday, Mother's Day Happy New Year! Congratulations!</i> p. 57
 8 Eat in or out? p. 58	Count and noncount nouns <i>tea/cheese/apples/eggs</i> p. 58 <i>some tomatoes/some fruit</i> p. 59 I like ... and I'd like ... <i>I like pasta. I'd like a salad.</i> p. 59 some/any <i>There are some onions. We don't have many potatoes.</i> p. 61 How much...?/How many...? <i>How many onions? How much butter?</i> p. 61	Food and drink <i>yogurt, chocolate, peas, juice, soda, milk</i> p. 58 <i>salad, spaghetti, tap water, bottled water</i> p. 59 <i>ground beef, oil</i> p. 60 Verbs <i>chop, fry, boil, mix</i> p. 61 Daily needs <i>Band-Aids, shampoo, batteries, light bulb</i> p. 64	Shopping on Main Street <i>What kind do you need? Six is too many. One is enough. Small or large? \$36 is too much.</i> p. 65 Sounding polite <i>I'd like a coffee, please. I want a latte.</i> p. 65
 9 City living p. 66	Comparative adjectives <i>bigger, more romantic, better, worse</i> p. 66 Superlative adjectives <i>best, most popular, busiest</i> p. 68	Adjectives <i>tall, wet, warm, polite</i> p. 66 <i>safe, dangerous</i> p. 67 Markets <i>gift shop, seafood, brownies</i> p. 68 City and small town <i>square, office building, cottage, farm, path</i> p. 72	Directions <i>Prepositions – over, along, around, through</i> p. 73 <i>Can you tell me how to get to ...?</i> <i>Is there a ... near here?</i> <i>Go through the traffic circle.</i> <i>Follow the signs to ...</i> p. 73
 10 Where on earth are you? p. 74	in/at/on for places <i>in bed/on vacation/at work</i> p. 74 Present Continuous <i>I'm cooking. What are you doing?</i> p. 74 Simple Present or Present Continuous? <i>He works ... He's working ...</i> p. 76 something/nothing ... <i>somebody/nobody everywhere/anything</i> p. 77	Describing people <i>pretty, good-looking, handsome blond hair brown/blue eyes</i> p. 80 Clothes <i>a dress, a suit, a shirt</i> p. 80	Social expressions (2) <i>Can I help you?/No, I'm just looking. I'm afraid I can't ... That's too bad.</i> p. 81
 11 Going far p. 82	going to future <i>I'm going to be a race-car driver.</i> p. 82 Infinitive of purpose <i>We're going to Egypt to see the pyramids.</i> p. 85	Verbs <i>drop, sneeze, win, fall</i> p. 84 What's the weather like? <i>sunny, rainy, cloudy warm, cool, dry</i> p. 88	Making suggestions <i>What should we do? Let's ... Why don't we ...? I'll get my coat.</i> p. 89
 12 Never ever! p. 90	Present Perfect <i>I've been to Hong Kong. I haven't traveled much.</i> p. 90 ever and never <i>Have you ever been/lived ...?</i> p. 91 yet and just <i>They haven't finished yet. She just emailed back.</i> p. 92 Tense review <i>Present/past/future tenses</i> p. 93	Past participles <i>flown, given, eaten</i> p. 91 take and get <i>take place/take off/take an exam get married/get along with/ get to work</i> p. 96 Transportation and travel <i>flight, round-trip ticket, track, gate</i> p. 97	Transportation and travel <i>bus/train/plane A round-trip ticket to Washington, DC, please. Where can I get the 360? How many carry-on bags do you have?</i> p. 97

Audio Scripts p. 114

Grammar Reference p. 130

Word List p. 139

Pairwork Student A p. 145

SKILLS DEVELOPMENT

READING	SPEAKING	LISTENING	WRITING
Sixty years of flight <i>Planes to rockets in sixty years</i> Just 60 years separate the first long flight from the landing on the moon p. 54	Information gap Bill's life p. 52 Talking about my life Life stories p. 53 Telling a story Retelling a story p. 56	Talking about my life Angela's life p. 53 Telling a story Noises in the night p. 56	Telling a story Using time expressions <i>during, before, between, after</i> Researching and writing about a historical character p. 106
Everybody likes a sandwich! <i>The history of the sandwich</i> Who were the first to make sandwiches? p. 62	Your favorite recipe What ingredients do you need? p. 61 Your favorite sandwich p. 63	What's your favorite sandwich? Five people talk about their favorites p. 63	Two emails Informal and more formal <i>Hi Evan,</i> <i>Dear Mr. and Mrs. Owen,</i> Writing an informal email p. 108
Megacities <i>High-speed Tokyo, Mumbai – a city of extremes, and Multicultural Mexico City</i> Three huge cities – facts and attractions p. 70	Comparing cities Two big cities p. 67 <i>Dubai is much more modern.</i> p. 67 A megacity p. 70	People talk about where they live Rob talks about living in Paris. p. 67 Makiko talks about Tokyo. Vimahl talks about Mumbai. Lourdes talks about Mexico City. p. 70	Describing a place Relative pronouns <i>that, who, where</i> <i>the book that ...</i> <i>the girl who ...</i> Writing about a city p. 110
The International Space Station <i>Living in space</i> The ISS is orbiting Earth right now p. 78	Project Who is on the ISS? p. 78 Describing people Describing someone in the room/ in the news p. 80	Who's who? Who's who at the party? p. 76 Interview Interview with an astronaut p. 78 Describing people Descriptions of people p. 80	Comparing and contrasting Linking words <i>but, however, although</i> <i>First of all ...</i> Comparing people you know p. 111
Meet Zoë Romano <i>Dream it, then do it</i> A young woman runs the Tour de France p. 86	Talking about places <i>Why did you go there?</i> p. 85 Role play Interviewing Zoë p. 86	We're off to see the world! Two people talk about their travel plans p. 85 What's the weather like? A weather forecast p. 88	Describing a vacation Writing a postcard <i>We're having a really wonderful time</i> Writing a vacation postcard p. 112
The Glastonbury festival <i>I've been to Glastonbury!</i> The world's biggest open-air music festival p. 94	Talking about you <i>Have you ever ...?</i> p. 92 Music festivals p. 95	The Glastonbury festival People's experiences of a music festival p. 95	A poem Choosing the right word <i>Why did you leave?</i> Writing poetry p. 113

1

You and me

am/is/are • my/your/his/her • Verbs – have/go/live/like • Possessive 's
Word groups • Everyday conversations

STARTER

- 1 **CD1 2** Say the alphabet around the class.
A, B, C, D, E, F ...

- 2 Stand up in alphabetical order. Introduce yourself to the class.

Hello.
I'm Alicia.

Hi. I'm Carla.

Hello. I'm Jerry.

My name's Steve.

HELLO!

am/is/are – my/your

- 1 **CD1 3** Read and listen.
 Practice the conversation.

- A** Hello. What's your first name?
B My name's Tim.
A And what's your last name?
B Frasier.
A How do you spell that?
B F – R – A – S – I – E – R.
A And where are you from, Tim?
B I'm from Chicago. I'm American.
A Thank you very much.

- 2 Complete the conversation.
CD1 4 Listen and check.



- C** Hello. My name's Carla. What's _____ name?
M Mike.
C _____ are you from, Mike?
M _____ from Miami. Where _____ you from?
C _____ Miami, too!
M Oh! Nice to meet you!

GRAMMAR SPOT

What's = What is name's = name is I'm = I am

- 3 Stand up! Say hello to the other students.

Hello! My name's What's your name?

Pat.

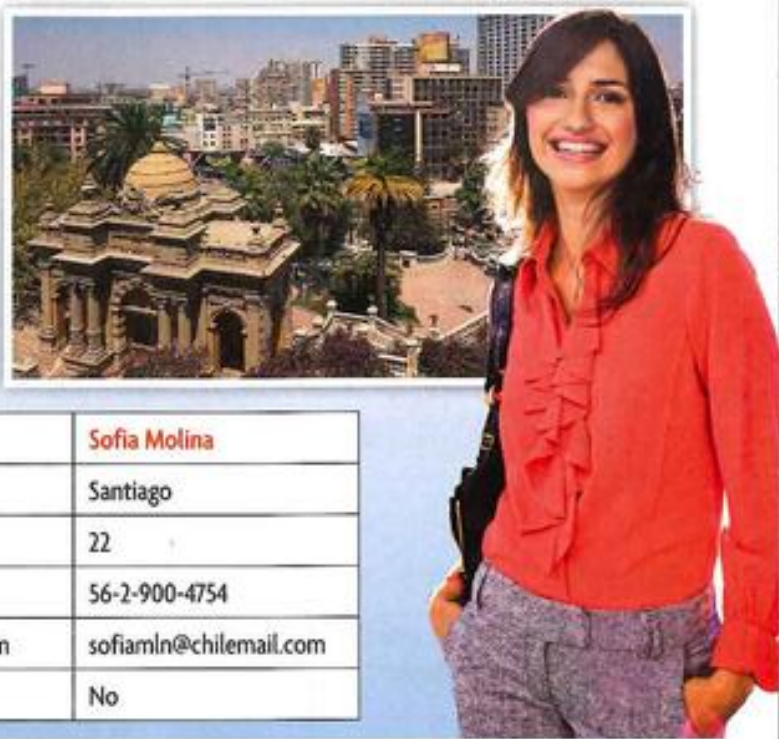
Where are you from, Pat?

I'm from

PERSONAL INFORMATION

he/she – his/her

1 Look at the information about Tim and Sofia.



name	Tim Frasier	Sofia Molina
city	Chicago	Santiago
age	30	22
phone number	312-555-0749	56-2-900-4754
email address	tfrasier@mail.com	sofiain@chilemail.com
married?	No	No

email addresses: @ = at . = dot

2 **CD1 5** Listen and complete the questions about Tim.

- 1 What's his last name? *Frasier*
- 2 _____ his first name? *Tim*
- 3 Where _____ he from? *Chicago*
- 4 How old _____ he? *30*
- 5 What's _____ phone number? *312-555-0749*
- 6 _____ email address? *tfrasier@mail.com*
- 7 Is _____ married? *No, he isn't.*

Practice the questions and answers with a partner.

3 **CD1 6** Listen and complete the questions about Sofia.

- 1 What's her last name?
- 2 What's _____ first name?
- 3 Where _____ she from?
- 4 How old _____ ?
- 5 What's _____ phone number?
- 6 _____ email address?
- 7 _____ married?

Ask and answer the questions with a partner.

GRAMMAR SPOT

1 Complete the chart of the verb to be.

Affirmative	Negative
I am = I'm	I <u>'m not</u>
you are = you're	you <u>aren't</u>
he is = he's	he _____
she is = she's	she _____

2 Write the possessive adjectives.

Pronouns	Possessive adjectives
I	<u>my</u>
you	_____
he	_____
she	<u>her</u>

► Grammar Reference 1.1–1.2 p. 130

Talking about you

4 Ask and answer questions with a partner.

- What's your last name?
- What's your first name?
- How do you spell your last name?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? *Yes, I am. / No, I'm not.*

Yes, I am. NOT Yes, I'm.

NICK'S FAMILY

Verbs – *have/go/live/like*

1 **CD1 7** Listen to and read about Nick Wilson's life and family.

2 Complete the sentences about Nick.

- 1 I _____ to Northeastern University.
- 2 I _____ a brother and a sister.
- 3 I _____ with my parents in a house in Boston.
- 4 My family really _____ Lily!

CD1 8 Listen and check.

3 Complete the sentences about you.

- I go to ... I have ...
I live with ... I really like ...

Tell a partner.

Possessive 's

4 Read the Grammar Spot. Find more examples of 's in the text. Are they *is* or possession?

GRAMMAR SPOT

Look at the sentences.

My name's Nick. 's = is

My brother's name is Matt. 's = possession
= his name

► Grammar Reference 1.3 p. 130

5 Answer the questions.

- 1 Who's Matt? He's Nick's brother.
- 2 Who's Rosie? Peter? Helen? Lily?
- 3 What's his father's job? He's a ...
- 4 What's his mother's job?

My name's Nick Wilson, and I'm from Boston.

I'm 19 years old, and I'm a student.

I go to Northeastern University. I have a brother and a sister. My brother's name is Matt. He's 16, and he's in high school. My sister's name is Rosie. She's 23, and she's married.

I live with my parents and my brother in a house in Boston. My father, Peter, is a salesperson, and my mother, Helen, is a teacher. I'm not married, but I have a girlfriend. Her name's Lily. She's great! My family really likes her!



Me with Mom and Dad



Matt



Rosie



Me and Lily

PRACTICE

be – am, is, are

1 Complete the sentences with the verb *to be*.

- 1 Where _____ you from?
- 2 "_____ you from Boston?" "Yes, I _____."
- 3 "How old _____ you?" "I _____ 15."
- 4 "_____ your sisters married?" "No, they _____."
- 5 I like you. You _____ my friend.



6 Marc _____ from the US, he's from Canada.

- 7 "_____ your mother a doctor?" "No, she _____."
- 8 I _____ Brazilian. I'm Costa Rican.

CDI 9 Listen and check.

2 What is 's, is or possession?

- 1 My name's Juan. 's = *is*
- 2 My sister's friend isn't married. 's = *possession*
- 3 Sonia's Mexican.
- 4 She's a teacher.
- 5 Her brother's wife isn't English.
- 6 My brother's children are beautiful.

Pronunciation

3 **CDI 10** Listen and choose the sentence you hear.

- 1 a ☐ He's from Mexico.
b ☐ She's from Mexico.
- 2 a ☐ What's his name?
b ☐ What's her name?
- 3 a ☐ Your English is good.
b ☐ You're English. Good.
- 4 a ☐ Where's she from?
b ☐ Where's he from?
- 5 a ☐ His teacher is from Canada.
b ☐ He's a teacher from Canada.
- 6 a ☐ You aren't American.
b ☐ We aren't American.

Spelling

4 **CDI 11** Listen and complete the names and email addresses.

Names

- 1 V _____ E _____ A _____
- 2 J _____ S _____ B _____ E _____
- 3 K _____ T _____ M _____ S _____

Email addresses

- 4 g. _____ 8@wahoo _____
- 5 zac _____ @mail.co _____

Talking about you

5 Make true sentences about you with the verb *to be*.

- 1 I 'm not at home.
- 2 We _____ in class.
- 3 We _____ in a café.
- 4 It _____ Monday today.
- 5 My teacher's name _____ Robert.
- 6 My mother and father _____ at work.
- 7 I _____ married.
- 8 My grandmother _____ seventy-five years old.

Read your sentences to your partner.

Writing

6 Write about you and your life.
Read it aloud to the rest of the class.

