

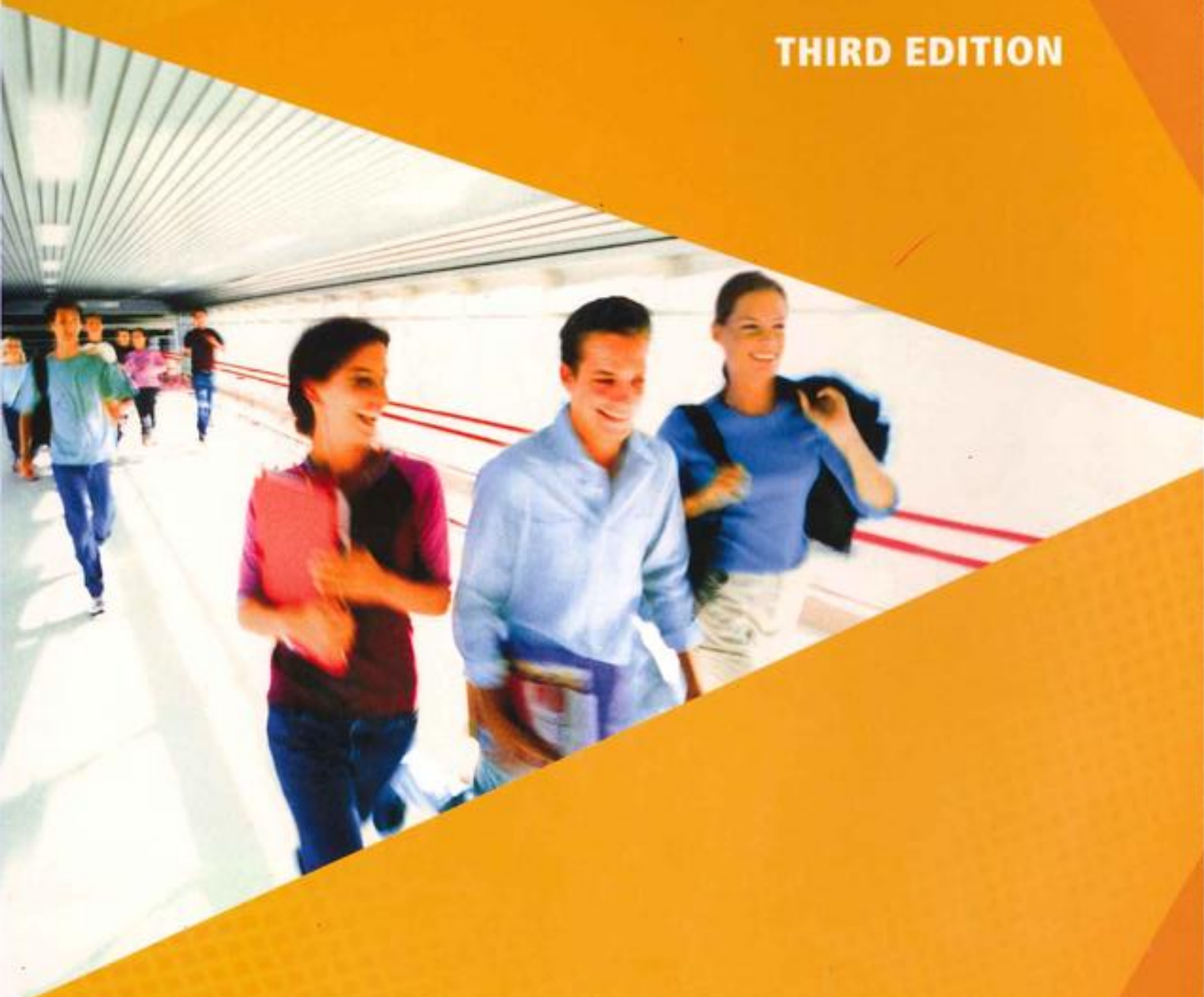
with Oxford Online Skills Program

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AMERICAN Headway

Proven success beyond the classroom

THIRD EDITION



John and Liz Soars

OXFORD

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Scope and Sequence LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
1 Getting to know you p. 2	Tense review Present, past, future p. 2 Questions What do you do? Where were you born? p. 2 Question words Who ...?, Why ...?, Whose ...?, Which ...?, How much ...? p. 3	Right word, wrong word Verbs of similar meaning do/make speak/talk Adjectives and nouns that go together important person/meeting Prepositions crazy about married to good at Words with two meanings a blind date dates to eat p. 8	Social expressions Thank you very much. You're welcome. I can't come tonight. That's OK. Maybe another time. p. 9
2 Whatever makes you happy p. 10	Present tenses Simple Present She works in comedy clubs. p. 10 Present Continuous She's making audiences laugh. p. 10 have She has an unusual job. p. 10	Things I like doing go out with my friends shop online take a nap listen to music p. 13	Making conversation Keeping a conversation going Oh, really? How nice! Short answers No, I didn't. Yes, I am. Questions and answers What are you doing tonight? Nothing special. p. 17
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UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
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SKILLS DEVELOPMENT

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A Tragic Dynasty
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1

Getting to know you

Questions • Tense review • Right word, wrong word • Social expressions

STARTER

- 1 Match the questions and answers.

Where were you born?
What do you do?
Are you married?
Why are you studying English?
When did you start studying English?
How often do you have English classes?

Two years ago.
Twice a week.
In Argentina.
I'm a teacher.
No, I'm not.
Because I need it for my job.

- 2 **CD1 2** Listen and check. Ask and answer them with a partner.

WHERE DO YOU COME FROM?

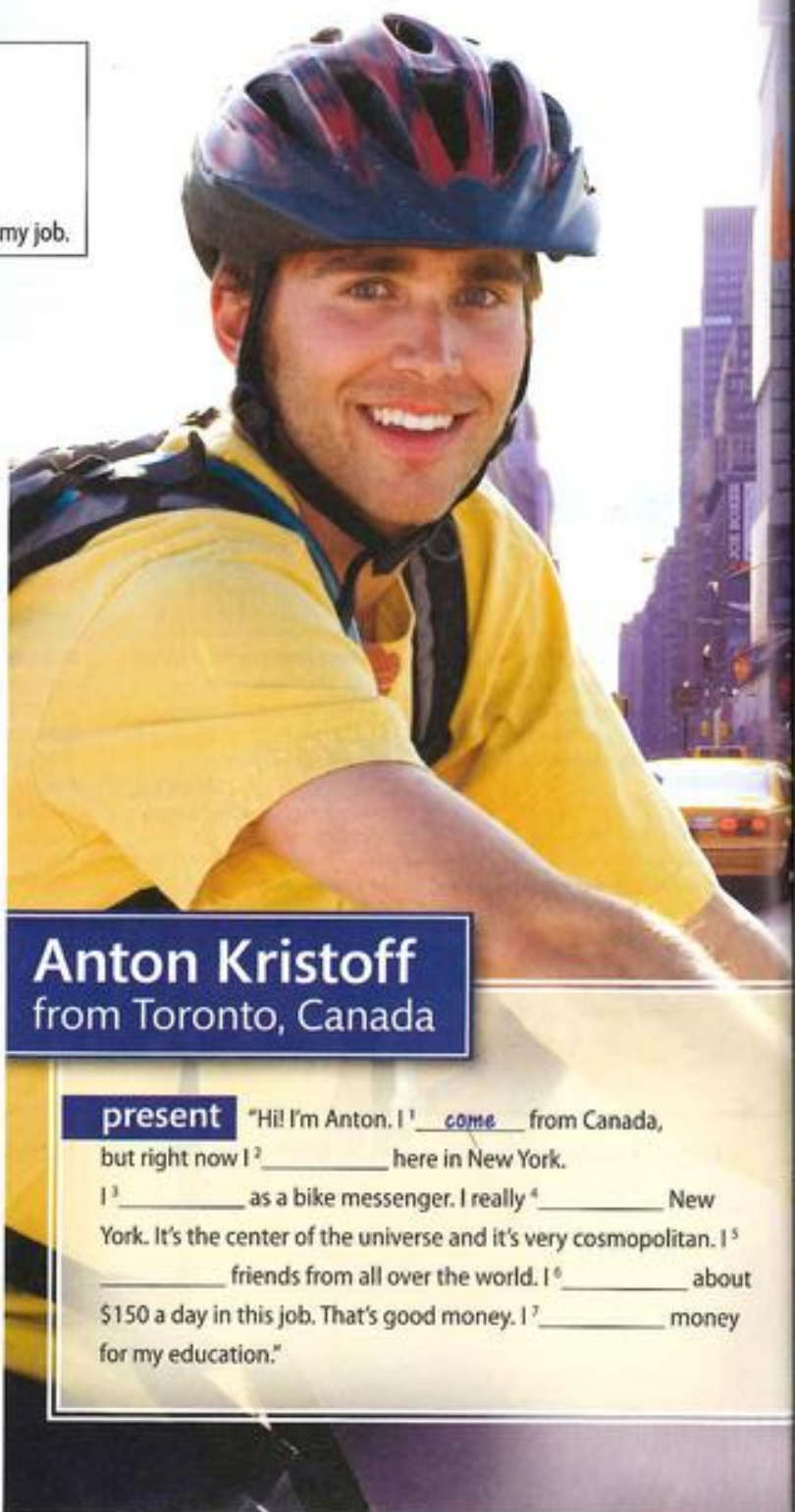
Tenses and questions

- 1 **CD1 3** Listen to Anton Kristoff. Where does he come from? Say one thing you can remember about his present, past, and future.
- 2 Complete the text about Anton with verbs from the boxes.

present	past	future
come earn have like 'm living 'm working 'm saving	was born arrived had moved didn't speak	'm going back 'm going to study

- CD1 3** Listen again and check.

- 3 Work with a partner. Make sentences about him. Begin like this:
Anton comes from Canada, but now he's working in ...
- 4 Write one sentence each about your present, past, and future. Read them aloud to the class.



Anton Kristoff
from Toronto, Canada

present "Hi! I'm Anton. I ¹ come from Canada, but right now I ² _____ here in New York. I ³ _____ as a bike messenger. I really ⁴ _____ New York. It's the center of the universe and it's very cosmopolitan. I ⁵ _____ friends from all over the world. I ⁶ _____ about \$150 a day in this job. That's good money. I ⁷ _____ money for my education."

- 5 Look at the photo of **Rowenna Lee**. Where does she come from? What do you think her job is?
- 6 **CDI 4** Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

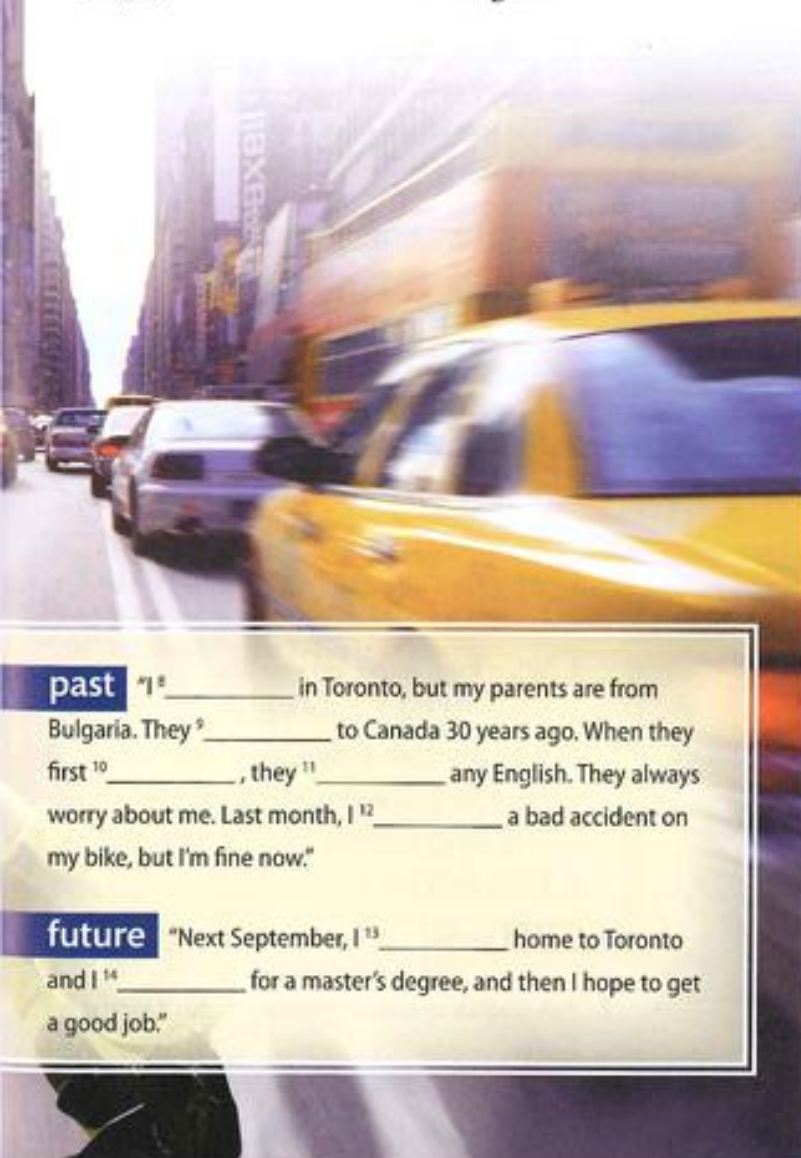
- 7 Complete the questions about Rowenna. Ask and answer them with a partner.

- Where does she live? With who?
- What _____ do?
- What _____ doing right now?
- When and why _____ to the US?
- How long _____ study law?
- How much money _____ borrow from the bank?
- How many children _____ have?
- Why _____ excited?

CDI 5 Listen and check. Practice again.

Rowenna Lee

from Melbourne, Australia



past "I⁸ _____ in Toronto, but my parents are from Bulgaria. They⁹ _____ to Canada 30 years ago. When they first¹⁰ _____, they¹¹ _____ any English. They always worry about me. Last month, I¹² _____ a bad accident on my bike, but I'm fine now."

future "Next September, I¹³ _____ home to Toronto and I¹⁴ _____ for a master's degree, and then I hope to get a good job."

GRAMMAR SPOT

- Find examples of present, past, and future tenses in **CDI 4** on p. 114.
- Name the two tenses in these sentences. What is the difference between them?
He **lives** in Toronto.
He's **living** in New York right now.
- Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In Mexico.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

► Grammar Reference 1.1-1.3 p. 132

PRACTICE

Asking questions

- 1 Read the interview with Serkan, a Turkish student in the US. Complete the questions with question words from the box.

what where who why which
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, ¹ _____ do you come from?

S I'm from Istanbul in Turkey.

I And ² _____ are you here in the US?

S Well, I'm here mainly because I want to improve my English.

I ³ _____ English did you know before you came?

S Not a lot. I studied English in school, but I didn't learn much. Now I'm studying in a language school here.

I ⁴ _____ school?

S The A Plus School of English.

I That's a good name! Your English is very good now. ⁵ _____'s your teacher?

S Thank you very much. My teacher's name is David. He's great.

I ⁶ _____ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from the ages of 14 to 18.

I ⁷ _____ children were in your classes?

S Sometimes as many as 40.

I Wow! That's a lot. ⁸ _____ do you go back home?

S Usually I go every year, but this year my brother is coming here. I'm very excited. I'm going to show him around.

I Well, I hope your brother has a great visit.

- 2 **CD1 6** Listen and check. Find examples of present, past, and future tenses in the interview. Role-play the interview with a partner.

4 Unit 1 • Getting to know you

Whose or Who's?

- 3 *Whose* and *Who's* sound the same.
CD1 7 Listen and repeat.

Whose ... asks about possession.
Who's = who is

- 1 "Whose phone is ringing?"
"It's mine."
2 "Who's calling?"
"It's my brother."



- 4 Work with a partner. Choose the correct word.

- 1 "Who's / Whose brother is coming to stay?"
"Serkan's brother."
2 "Who's / Whose talking to Serkan?"
"I think it's a reporter."
3 "Who's / Whose dictionary is this?"
"It's Serkan's."
4 "Who's / Whose going to Ben's party?"
"I'm not."
5 "Who's / Whose is that expensive car?"
"It's my neighbor's."
6 "Do you know who's / whose bag this is?"
"It's mine."

- 5 **CD1 8** Listen to the sentences.

If the word is **Whose?** shout **1!**

If the word is **Who's?** shout **2!**

Questions about you

- 6 Each of these questions has one word missing. Write it in.

- 1 What ^{do} you like doing in your free time?
2 Do you like listening music?
3 What kind music do you like?
4 What did you last weekend?
5 What you doing tonight?
6 What are you going do after this class?
7 How many languages your teacher speak?
8 What your teacher wearing today?

- CD1 9** Listen, check, and repeat.

- 7 Ask and answer the questions with a partner.

- CD1 10** Listen and compare.

LISTENING AND SPEAKING

My oldest friend

1 Write down the names of some of your friends.

- Why do you like them?
- When did you first meet?
- Who is your oldest friend?

Discuss your list with a partner.

2 Three people are talking about their oldest friend. Look at the pictures. Who are they talking to? Who are they talking about?

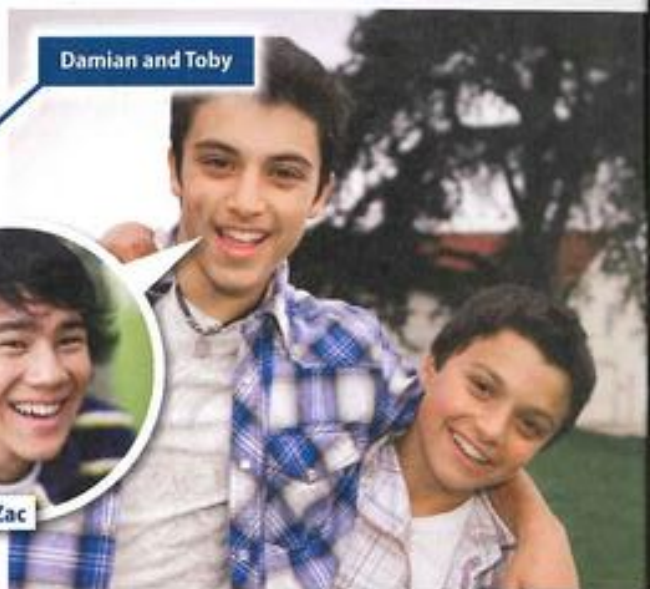
3 **CDI 11** Listen to their conversations. When and where did they meet their oldest friend? What did they like about them? Make notes after each conversation.



Pete



Judy and Kenny



Damian and Toby



Zac

Kenny

Damian

Katie

4 **CDI 11** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose moms met before they were born?
- 3 Who's going to travel around the world with a friend?
- 4 Whose friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?
- 8 Who named his son after a friend?
- 9 Whose friend is like a sister?
- 10 Whose brother is boring?

Check your answers with a partner.

5 Put the words in the right order to make sentences about the people.

1 Pete after best son named his friend his Ken

2 Toby world wants the brother to his with travel around

3 Katie friends from has times different life her in



Katie and Beth



Katie and Beth

► WRITING Describing friends p. 100