

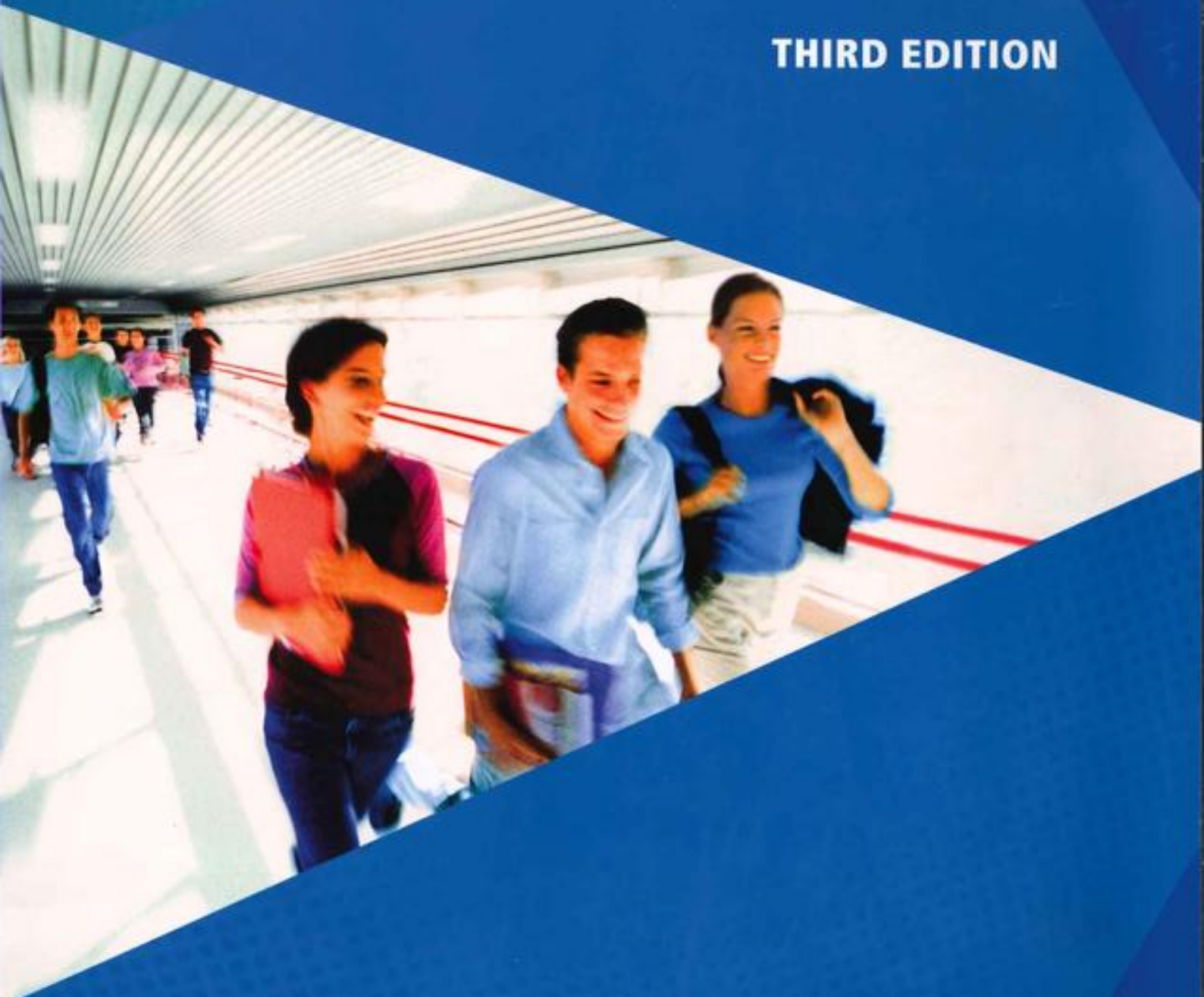
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Liz and John Soars

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THIRD EDITION

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Scope and Sequence LANGUAGE INPUT

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1 A world of difference p. 2	Naming tenses Present, Past, Present Perfect Auxiliary verbs <i>do, be, have</i> p. 2 Questions and negatives <i>Where were you born?</i> <i>They didn't run fast enough.</i> p. 2 Short answers <i>Yes, I have. No, he didn't.</i> p. 4 Spoken English – sounding polite <i>"Did you have a good day?"</i> <i>"Yes, I did. I went shopping."</i> p. 4	What's in a word? Parts of speech and meaning <i>verb, adjective, noun, or adverb?</i> Spelling and pronunciation <i>vowel sounds</i> Word formation <i>active, actor, action</i> Words that go together <i>fall in love</i> Keeping vocabulary records p. 9	Everyday conversations <i>I need to make an appointment.</i> <i>A medium latte, please.</i> <i>For here or to go?</i> p. 9
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Scope and Sequence **LANGUAGE INPUT**

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SKILLS DEVELOPMENT

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1

A world of difference

Tenses: Auxiliary verbs • What's in a word? • Everyday situations

STARTER

1 Each question has one word missing. Write it in.

come

- 1 Where do you *come* from?
- 2 When and where you born?
- 3 You live in a house or an apartment?
- 4 Why you studying English?
- 5 Which foreign countries have you been?
- 6 What you do last night?
- 7 What are you going do after this class?

2 Ask and answer the questions with a partner.

Where do you come from?

Mexico.

3 Tell the class about your partner.

Susana comes from Mexico. She's studying English because ...

I DIDN'T KNOW THAT!

Tenses and auxiliary verbs

- 1 Answer the questions in the *One World Quiz*. Discuss your answers with a partner.
- 2 **CDI 2** Listen and check your answers. Make notes about the extra information you hear for each one. Discuss this as a class.

GRAMMAR SPOT

- 1 Read the questions in the quiz again. Identify the tense in each one. Which two are passive?
- 2 Answer these questions. Give examples from the quiz.
Which tenses use the auxiliary verbs *do/does/did* to form questions and negatives?
Which tenses use the verb *to be (is/are/was/were)*?
Which use *have/has*?

►► Grammar Reference 1.1–1.5 p. 129

Write your own quiz

- 3 Work in two groups.
 - Do some research and write six questions about the world, past and present.
 - Ask and answer the questions with the other group. Which group is the winner?

2 Unit 1 • A world of difference

One World Quiz

- 1 In which country **do** men and women **live** the longest?
a Japan b Germany c The U.S.
- 2 In which year **did** the world population **reach** 7 billion?
a 1999 b 2005 c 2012
- 3 If you **are standing** on the equator, how many hours of daylight do you have?
a 12 b 16 c 24
- 4 Where **does** most of the world's oil **come** from?
a Russia b Saudi Arabia c The U.S.



- 5 Which of the seven wonders of the world is still **standing**?
 a The Lighthouse of Alexandria
 b The pyramids of Egypt
 c The Colossus of Rhodes
- 6 Why **didn't** dinosaurs **attack** humans?
 a Because they were vegetarian.
 b Because they became extinct before humans were on the earth.
 c Because they didn't run fast enough.
- 7 Where **was** the Titanic **sailing** to when it sank?
 a Southampton b Rio de Janeiro c New York
- 8 How long **has** Hawaii **been** a U.S. state?
 a since 1952 b since 1959 c since 1963
- 9 How many people **have won** the Nobel Peace prize since it started in 1901?
 a 58 b 94 c 103
- 10 How long **have** people **been using** the Internet?
 a since 1969 b since 1976 c since 1984
- 11 Which language **is spoken** by the most people in the world?
 a Spanish b Chinese c English
- 12 In which country **were** women first **given** the vote?
 a Canada b Paraguay
 c New Zealand

PRACTICE

You're so wrong!

- 1 Correct the information in the sentences.
- Chichen Itza is in Costa Rica.
No, it's not. It's in Mexico.
 - Shakespeare didn't write poems.
You're wrong! He wrote hundreds of poems.
 - Vegetarians eat meat.
 - The Internet doesn't provide much information.
 - The world is getting colder.
 - John F. Kennedy was traveling by plane when he was killed.
 - Brazil has never won the World Cup.
 - The 2012 Summer Olympics were held in Tokyo.
- 2 **CD1 3** Listen and check. Notice the stress and intonation. Practice making the corrections with a partner.

's = is or has?

- 3 Is 's in these sentences the auxiliary *is* or *has*?
- Who's making that noise? *is*
 - She's done really well.
 - My sister's a teacher.
 - Who's been to Thailand?
 - He's leaving early.
 - What's produced in your country?
- 4 **CD1 4** Listen to some more sentences with 's. After each one say if it is *is* or *has*.

Talking about you

- 5 Complete the questions with the correct auxiliary verb and name the tense.
- What time _____ you usually get up on weekends?
 - What time _____ you get up this morning?
 - How long _____ it usually take you to get from home to school?
 - Who _____ sitting next to you? What _____ he/she wearing?
 - How long _____ you known the teacher?
 - What _____ you doing when your teacher came into the room?
 - What _____ (not) you like doing in English class?
 - Which school subjects _____ (not) you like when you were younger?
 - Which other foreign languages _____ you studied?
 - What presents _____ you given on your last birthday?
- Ask and answer the questions with a partner.



MAKING CONVERSATION

Short answers

- 1 **CD1 5** Ruth is picking up her children, Nick and Lily, from school. Listen and complete the conversation. Which child is more polite? In what way?

Ruth So kids, _____ you have a good day at school?

Nick No.

Lily Yes, I _____. We _____ practicing for the school concert.

Ruth Oh, wonderful! _____ you have a lot of homework?

Lily Ugh! Yes, I _____. I have Geography, Spanish, and Math! _____ you have a lot, Nick?

Nick Yeah.

Ruth Nick, _____ you remember your soccer uniform?

Nick Um ...

Lily No, he _____. He forgot it again.

Ruth Oh, Nick, you know we need to wash it. _____ you playing soccer tomorrow?

Nick No.

Ruth Lily, _____ you need *your* uniform tomorrow?

Lily Yes, I _____. I have a softball game after school. We're playing our rival team.

Ruth _____ they beat you last time?

Lily Yes, they _____. But we'll beat them tomorrow.

Nick No, you _____! Your team's terrible.

Ruth OK, that's enough, children. Put on your seatbelts! Let's go!



SPOKEN ENGLISH Sounding polite

- 1 In English conversation it can sound impolite to reply with just *yes* or *no*. We use short answers with auxiliaries.

"Did you have a good day?" "Yes, I did/No, I didn't."

- 2 It also helps if you add some more information.

"Do you have a lot of homework?" "Yes, I do. I have Geography, Spanish, and Math."

- 3 Reply to these questions. Use short answers and add some information.

- 1 Did you have a good day?
- 2 Do you like pizza?
- 3 Did you enjoy the movie?
- 4 Has it stopped raining?

▶▶ Grammar Reference 1.6 p. 129

- 2 Rewrite Nick's lines in exercise 1 to make him sound more polite.

CD1 6 Listen and compare the conversations.

- 3 Work in groups of three. Look at CD1 5 and CD1 6 on page 114. Practice them, sounding polite and impolite.

PRACTICE

- 1 Match a line in A with a short answer in B and a line in C.

A	B	C
1 Did you hear that noise?	No, I haven't.	They didn't have my size.
2 Are you doing anything tonight?	No, I'm not.	I think it was thunder.
3 Have you seen my cell phone anywhere?	Yes, it is.	Thank goodness!
4 Did you get those shoes you liked?	Yes, I did.	Do you want to come over?
5 Is it time for a break?	No, I didn't.	Did you lose it again?

CDI 7 Listen and check. Practice with a partner.
Pay attention to stress and intonation.

A class survey

Find out about the students in your class.

- Read the class survey and answer the questions about you. Add two more questions.
- Work with a partner. Ask and answer the questions in the survey. Give short answers in your replies and add some information.

Are you interested in any sports?

Yes, I am. I often go skiing in the winter and I like playing tennis.

- Tell the class about your partner.

Milo's interested in two sports—skiing and tennis. He often ...

- What can you say about your class?

Almost everyone is interested in at least one sport. Most of the boys love soccer. Some of us like skiing.

Check it

- There is one mistake in each sentence. Find it and correct it.
 - Rae comes from Canada and he speak French and English.
 - Which subjects Susan is studying in school?
 - "Do you like soccer?" "Yes, I like."
 - Did you watched the game last night?
 - What does your parents do on the weekend?
 - I think is going to rain.
 - What was you talking to the teacher about?
 - I don't think John's arrive yet.

✓ CLASS SURVEY

	YES	NO
1 Are you interested in any sports?	<input type="checkbox"/>	<input type="checkbox"/>
2 Do you have a pet?	<input type="checkbox"/>	<input type="checkbox"/>
3 Does music play an important part in your life?	<input type="checkbox"/>	<input type="checkbox"/>
4 Do you watch a lot of movies?	<input type="checkbox"/>	<input type="checkbox"/>
5 Does anyone in your family speak English?	<input type="checkbox"/>	<input type="checkbox"/>
6 Did you study English in elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
7 Have you ever been to the U.S.?	<input type="checkbox"/>	<input type="checkbox"/>
8 Are you studying any other foreign languages?	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>

