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# Unit 1

## Conversation 1

Nice to meet you.

Where do you make friends and meet people? Make a list of places.

### CONSIDER THIS

What's the world's most common last name?

張

Some say it's Zhang (sometimes written *Chang*). There are about 100 million Zhangs in the world.

- What's the meaning of your last name?
- Is your last name common in your home country?
- What's the meaning of your first name?

### Menu

Prices inclusive of Sales Tax  
Au Bon Pain Soup 2.75  
3.50

Chili

### Student Lunch

Class CD 1, Track 2

- Pat:** The noodles look good. I think I'll try some of them.
- Bo-wei:** Is the pizza good, too?
- Pat:** Yeah, the pizza is usually very good. My name's Patricia by the way. Nice to meet you.
- Bo-wei:** Sorry, what's your name again?
- Pat:** Patricia. But please call me Pat.
- Bo-wei:** Pat...I'm Bo-wei. So, what do you do?
- Pat:** I'm studying medicine.
- Bo-wei:** Really?
- Pat:** Yeah. How about you?
- Bo-wei:** I'm a computer programmer. But now I'm studying English.
- Pat:** Oh, are you? That's great!
- Bo-wei:** Yeah, it's fun.
- Pat:** Oh, we'd better keep moving or we'll lose our place in line!

Student CD, Track 2



## GIVE IT A TRY

### 1. Introducing yourself

Hello. My name's Patricia.  
Hi. I'm

Hello. My name's Bo-wei.  
Hi. I'm

#### PRACTICE

Class CD 1  
Track 3

Listen to the example. Then introduce yourself to your classmates.



### 2. Getting the name right

Sorry, what's your name again?  
first name  
last name

(It's) Patricia, but please call me Pat.

(It's) Patricia Johnson, but please call me Patricia.

Sorry, I didn't catch / get your name.

#### PRACTICE

Class CD 1  
Track 4

Listen to the example. Then introduce yourself to other classmates. This time, ask the person to repeat his or her first name or last name.

### 3. Asking someone's occupation

What do you do?

I'm studying medicine.  
a computer programmer.

Really?

Oh, are you? That's great!

Yeah. How about you?

#### PRACTICE

Class CD 1  
Track 5

Listen to the example. Then ask your classmates their occupations.

## 4. Asking for more information

A: What do you do?

B: I'm a student.

A: Really? What school do you go to?

B: (I go to) McGill University.  
Boston College.

A: What are you studying?

B: (I'm studying) graphic design.  
medicine.

medicine   art   computer science  
English   music   graphic design  
economics   fashion

B: I'm an engineer.

A: Really? What company do you work for?

B: I work for a computer company.  
Digital Electronics.

A: What do you do there exactly?

B: I'm a designer.  
in the sales department.

architect   artist   musician  
journalist   designer   photographer  
actor   chef

### PRACTICE

Class CD 1  
Track 6

Listen to the example. Then interview your partner and find out what he or she does. Use the words in the chart.

## LISTEN TO THIS

Class CD 1  
Track 7

**Part 1** Listen to three conversations and decide where the people are. Number them in the correct order.

\_\_\_ film festival   \_\_\_ conference   \_\_\_ wedding   \_\_\_ graduation   \_\_\_ party

**Part 2** Listen to the conversations again and complete the information below.

Conversation 1			
Man's name:	<u>Bradley</u>	Woman's name:	<u>Owens</u>
Occupation:	_____	Occupation:	_____
Conversation 2			
Man's name:	<u>Hunt</u>	Woman's name:	<u>Lee</u>
He studies:	_____	She studies:	_____
His school:	_____	Her school:	_____
Conversation 3			
Man's name:	<u>Pirelli</u>	Woman's name:	<u>Sato</u>
His occupation:	_____	She studies:	_____
His company:	_____	Her school:	_____

**Part 3** Which conversation starter was the best? Why?



## LET'S TALK

**Part 1** Think of an occupation that you like. Write it on a piece of paper. Give the paper to your teacher or group leader. Your teacher will fold up the papers and give you a different piece of paper.



**Part 2** Walk around the room and ask questions to find out what your job is. You can only ask Yes / No questions. You can only ask each person one question. When you guess your job, help the other students.

**Part 3** Now imagine you are all at a party. Walk around the room and introduce yourself and your new job. Ask questions to find out about other students' jobs. Try to talk to everyone in the room.



**Part 4** Who does what? How many jobs can you remember? Make a list.



# Conversation 2

## Could I have your name, please?

Where do you usually have to give your name and address? Make a list of places.



Circulation Desk

Class CD 1, Track 8

- Librarian:** Yes, can I help you?  
**Bo-wei:** I'd like to get a library card, please.  
**Librarian:** Certainly. First I'll need some information from you. Could I have your name, please?  
**Bo-wei:** It's Bo-wei. Bo-wei Zhang.  
**Librarian:** And how do you spell your last name?  
**Bo-wei:** It's Z-h-a-n-g.  
**Librarian:** Thank you. Could I please have your address, Mr. Zhang?  
**Bo-wei:** 2418 Graystone Road.  
**Librarian:** Is that in New York?  
**Bo-wei:** Yes, that's right. The zip code is 11211.  
**Librarian:** OK, and please give me your telephone number.  
**Bo-wei:** It's 917-555-9758.  
**Librarian:** 917-555-9758. All right. Do you have an e-mail address?  
**Bo-wei:** Yes, it's bowei33@internet.com.  
**Librarian:** Are you a student?  
**Bo-wei:** Yes, I'm studying English.  
**Librarian:** Fine, I just need an ID card and we'll be all set.

Class CD 1, Track 9

### Pronunciation Focus

In compound nouns, the first noun is stressed more than the second noun.

**LIBRARY** card    **TELEPHONE** number  
**LAST** name    **E-MAIL** address  
**ZIP** code    **ID** card

Listen to the conversation again and notice the stress in compound nouns.

Student CD, Track 3



## GIVE IT A TRY

### 1. Names

Could I have your name, please?	It's Bo-wei. Bo-wei Zhang.
How do you spell your first name? last	It's B-o (dash) w-e-i. Z-h-a-n-g.

#### PRACTICE 1

Class CD 1  
Track 10

Listen to the example. Then ask your partner his or her name and how to spell it.

#### PRACTICE 2

Repeat Practice 1 with three other classmates.

### 2. Addresses

Where do you live?	I live at 2418 Graystone Road.
Could I have your address?	My address is 2418 Graystone Road.
Is that in New York?	Yes, that's right. No, it's in New Jersey.

#### PRACTICE 1

Class CD 1  
Track 11

Listen to the example. Then ask your partner the name of his or her street and how to spell it. Confirm the city.

#### PRACTICE 2

Repeat Practice 1 with three other classmates.

#### Use These Words

Street names in the U.S. and Canada:

Rd. = Road	St. = Street
Ave. = Avenue	Dr. = Drive
Blvd. = Boulevard	

### 3. Telephone and e-mail

What's your telephone number?	(It's) 917-555-9758.
Please give me your e-mail address.	bowei33@internet.com.

#### PRACTICE 1

Class CD 1  
Track 12

Listen to the example. Then ask your partner his or her telephone number. Repeat it and write it down. Ask for his or her e-mail address.

#### PRACTICE 2

Repeat Practice 1 with three other classmates. Make a list.



### PRACTICE 3

Class CD 1  
Track 13

Listen to the example. Student A is the operator. Student B calls the operator to ask for the number of one of the people on the list below. Reverse roles.

- A: Directory Assistance. What city, please?  
B: New York. I'd like the number of Amanda Rhodes.  
A: How do you spell the last name, please?  
B: It's R-h-o-d-e-s.  
A: Thank you. And could I have the address?  
B: It's 418 South Street.  
A: The number is 718-987-0248.  
B: 718-987-0248. Thank you very much.  
A: You're welcome.

Abel, David 724 Eastern Ave. .... 718-867-5307  
Abel, Debbie 9 Woodgate Rd. .... 718-455-4433  
Chan, Amy 12 Lakeside Place ..... 718-896-3427  
Mo, Alex 845 Cherry St. .... 718-211-3952  
Park, Dana 1989 River St. .... 718-227-5486  
Park, Sun-Woo 18 Palmgrove Blvd. 718-987-2718  
Shimizu, Yoko 784 Kingston Rd. .... 718-555-1690



### LISTEN TO THIS

Class CD 1  
Track 14

**Part 1** Listen to the conversation between a customer and a salesperson. What is the customer applying for? Which of the following does the salesperson ask for? Number them in the correct order as you hear them.

- \_\_\_ city      \_\_\_ home phone      \_\_\_ e-mail address      1 name  
\_\_\_ zip code      \_\_\_ street address      \_\_\_ work phone      \_\_\_ occupation

**Part 2** Listen to the conversation again and fill out the form.

Lacy's Department Store		Credit Card Application
First Name _____	Last Name _____	
Home Telephone _____	Work Telephone _____	
Address _____		
City _____	State <u>Massachusetts</u>	Zip Code _____
E-mail Address _____		
Occupation _____		
Employer _____		

**Part 3** How is this application form different from applications you have filled out recently?

## PERSON TO PERSON STUDENTS A AND B

(Students A and B look at this page. Students C and D look at page 106.)

**Part 1** Students A and B will interview Students C and D together. Complete the missing information for Students C and D.

**Student A:** You are Ming Chen.

**Student B:** You are Chris Brown.

IDENTIFICATION	
	First Name: <b>Ming</b>
	Last Name: <b>Chen</b>
	Street Address: <b>60 Carpenter Street</b>
	City: <b>San Francisco, California, U.S.</b>
	Zip code: <b>94103</b>
	Telephone: <b>415-497-5003</b>
	Occupation: <b>computer programmer</b>
<b>A765Z10</b>	
E-mail: <b>chenming@coolmail.com</b>	

IDENTIFICATION	
	First Name: <b>Chris</b>
	Last Name: <b>Brown</b>
	Street Address: <b>218 Darmouth Avenue</b>
	City: <b>Sydney, Australia</b>
	Zip code: <b>NSW 2006</b>
	Telephone: <b>3602-1876</b>
	Occupation: <b>medical student</b>
<b>J345L05</b>	
E-mail: <b>cbrown77@sharemail.com</b>	

Write Student C's information here:

IDENTIFICATION	
	First Name: _____
	Last Name: _____
	Street Address: _____
	City: _____
	Zip code: _____
	Telephone: _____
	Occupation: _____
_____	
E-mail: _____	

Write Student D's information here:

IDENTIFICATION	
	First Name: _____
	Last Name: _____
	Street Address: _____
	City: _____
	Zip code: _____
	Telephone: _____
	Occupation: _____
_____	
E-mail: _____	

**Part 2** Now show your page to Students C and D. Is all the information the same? Ask questions to check spelling.

**Part 3** Imagine all four of you are at a party. Introduce yourselves to each other. Say your name, where you live, and what you do.



### Now Try This

Walk around the class and introduce yourself again. Use your own personal information. Make a list of everyone you meet with all their information.