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To the student

Who is this book for?

This book is for anyone preparing for IELTS. Although the IELTS test does not include a specific grammar module, it is important to be able to recognize and use grammar appropriately. This book covers the grammar you will need to be successful in the test. You can use it to support an IELTS coursebook, with a general English language course for extra grammar practice, or with practice tests as part of a revision programme. You can use it in class or for self-study.

How do I use this book?

There are two ways to use this book. You can either start at Unit 1 and work through to the end of the book, or you can do the Entry test on page ix to find out which units you need most practice in and begin with those.

What is in this book?

This book contains 25 units. Each unit is in four parts:

A: Context listening This introduces the grammar of the unit in a context that is relevant to the IELTS test. This will help you to understand the grammar more easily when you study section B. It also gives you useful listening practice. Listen to the recording and answer the questions. Then check your answers in the Key before you read the Grammar section.

B: Grammar Read through this section before you do the grammar exercises. For each grammar point there are explanations with examples. You can refer back to this section when you are doing the exercises.

C: Grammar exercises Write your answers to each exercise and then check them in the Key.

D: Test practice Each unit has a test task. These help you practise the different parts of the test. The test task is followed by a grammar focus task, which gives you extra practice in the grammar from the unit.

The Key

The Key contains:

- answers for all the exercises. Check your answers at the end of each exercise. The Key tells you which part of the Grammar section you need to look at again if you have any problems.
- sample answers for exercises where you use your own ideas to help you check your work.
- test tips for each exercise type in the Test practice section.
- sample answers for all the writing tasks in the Test practice section. Read these after you have written your own answer. Study the language used and the way the ideas are organised.

Recording scripts

There are recording scripts for the Context listenings in each unit and for the Test practice listening tasks. Do not look at the script until after you have answered the questions. It is a good idea to listen to the recording again while you read the script.

The Entry test

You can do this test before using the book to help you choose what to study. Answer the questions and then check your answers in the Key. The Key tells you which units are most important for you.

To the teacher

This book offers concise yet comprehensive coverage of the grammar necessary in order to be successful in the IELTS test. It can be used for self-study or with a class. It will be particularly useful for a class where all the students are preparing for IELTS. It will also be useful for revision, and for candidates in classes where some students are not entered for the test, as sections A, B and C are designed to be useful for all students.

The Entry test

The Entry test can be used diagnostically as a means of prioritising the language areas to be covered, either for a class, or for individual students.

A: Context listening This section is suitable for classroom use. Many of the tasks can be done in pairs or small groups if appropriate.

B: Grammar This section is designed for private study, but you may wish to discuss those parts which are particularly relevant to your students' needs.

C: Grammar exercises This section can be done in class or set as homework. Students can be encouraged to check their own work and discuss any difficulties they encounter.

D: Test practice This section can be used to familiarize students with the test task types while offering further practice in the grammar for each unit. Each task is followed by a Grammar focus task, designed to raise students' awareness of a particular language point covered in that unit. The book contains at least one task from each part of the Listening, Academic Reading, General Training Reading, Academic Writing and General Training Writing modules.

In classes where there are students who are not entered for the test, you may prefer to set Section D tasks as extra work for IELTS candidates only. However, they offer all students valuable opportunities to practise the grammar of the unit and provide an effective teaching resource for EAP classes.

Entry test

You can do this test before using the book to help you choose what to study. Choose the correct answer, A, B or C, for each question. When you have finished, check your answers on page 223. The key tells you which units are most important for you.

- 1 Most university students on campus in their first year.
A lives
B live
C are living
- 2 From this graph we can see that the economy at the moment.
A improves
B improve
C is improving
- 3 They personal computers when my father was a student.
A hadn't
B didn't have
C weren't having
- 4 I want to be a practising doctor but now I'm more interested in research.
A was used to
B used to
C would
- 5 The teacher us how to do the experiment when the fire bell rang.
A showed
B shown
C was showing
- 6 I finished my essay yesterday but it in to the tutor yet.
A I've given
B I haven't given
C I didn't give
- 7 the experiment three times now with different results each time!
A We've done
B We did
C We've been doing
- 8 When I arrived the lecture so I didn't find it easy to follow.
A started
B had started
C had been starting
- 9 She well at school but that changed when she became friends with a different group of girls.
A did
B had done
C had been doing
- 10 the doctor at 2.00 this afternoon so I can't go to the lecture.
A I'm seeing
B I see
C I will see
- 11 My sister economics and politics when she goes to university.
A is going to study
B studies
C will study
- 12 While we're working on the project our boss on a beach in Greece!
A will sit
B will have sat
C will be sitting

- 13 If the trend continues, the average income by 107% by 2020.
 A will increase
 B will have increased
 C will be increasing
- 14 You can base your geography assignment on country – it doesn't matter which.
 A a
 B some
 C any
- 15 There aren't places left on the course so you'd better apply soon.
 A much
 B many
 C lots of
- 16 I don't know whether to accept the job offer. It's
 A a difficult decision
 B the difficult decision
 C difficult decision
- 17 For those of you new to the company, this leaflet is full of
 A a valuable information
 B the valuable information
 C valuable information
- 18 The manager interviewed candidates in turn.
 A each of the
 B each
 C every
- 19 I know it's not much of a present but I made it
 A me
 B myself
 C by myself
- 20 You should visit Bath. It's city.
 A a historical and interesting
 B a historical interesting
 C an interesting historical
- 21 The government has released some data showing how schools are not providing an adequate education to our children.
 A shocking
 B shock
 C shocked
- 22 You really should go to Namibia. The scenery is stunning and the people are very friendly.
 A very
 B fairly
 C absolutely
- 23 This factory produces some of cameras in the world.
 A best
 B the best
 C the most best
- 24 people live in the countryside than 100 years ago.
 A Less
 B Few
 C Fewer
- 25 The bookshop the end of the road is excellent.
 A at
 B on
 C in

- 26 There were millions of people around the world the football match live on television.
A watched
B watching
C were watching
- 27 Scientists finally find a cure for the disease after years of research.
A managed to
B can
C could
- 28 She got a terrible mark in the exam so she very hard at all.
A mustn't have worked
B can't have worked
C didn't work
- 29 What in order to get a permit to work in your country?
A do I need to do
B must I do
C ought I do
- 30 When you write your essays you copy ideas from books without referencing them properly.
A mustn't
B don't have to
C have to
- 31 Doctors have us to cut down on salt in our diets if we want to reduce the risk of getting heart disease.
A insisted
B suggested
C advised
- 32 this newspaper report, more women smoke than men nowadays.
A Apparently
B According to
C Supposedly
- 33 My parents encouraged this course.
A me to do
B me doing
C me do
- 34 What will you do if
A you don't get a good IELTS score?
B you didn't get a good IELTS score?
C you won't get a good IELTS score?
- 35 A recent government report has warned that we act immediately to reduce pollution, there will be serious consequences for the planet.
A provided that
B in case
C unless
- 36 If I didn't have to work tonight,
A I'd be able to relax now.
B I'm able to relax now.
C I'll be able to relax now.
- 37 I wish that man tapping his fingers on the table. It's really annoying me.
A stopped
B had stopped
C would stop
- 38 I'm aiming a band 7 in IELTS.
A on
B for
C to

- 39 Do you have any knowledge
how our education system works?
A of
B on
C for
- 40 The minister is responsible
for education has just resigned.
A which
B who
C what
- 41 The University of St Andrews
is the oldest university in Scotland.
A which was founded in 1413
B , which was founded in 1413,
C , that was founded in 1413,
- 42 Many children these days do not have a
healthy diet. is possible that
this is because less healthy foods are
cheaper than healthy ones.
A What
B That
C It
- 43 The charity is trying to find ways to
save and the world's
endangered animal species.
A the charity is trying to find ways to
protect
B to find ways to protect
C protect
- 44 In the past we threw a lot of our
kitchen waste away, but today many
items such as plastic bottles and
newspapers
A are recycled
B recycle
C need recycling
- 45 I can't pick you up from the station on
Wednesday because on that
day.
A I'm fixing my car
B I'm having my car fixed
C I need my car fixed
- 46 These drugs are the best medicine
available as a treatment at the moment,
..... they are expensive,
unfortunately.
A although
B because
C so
- 47 Learning a foreign language is important
because it helps you to understand other
cultures better. it can be a
useful skill in many areas of work.
A However,
B Despite this,
C In addition,
- 48 I can't go to the conference as
I've got to go to Sydney on business.
A Frankly
B Unfortunately
C Personally
- 49 I think it's useful to write an
outline of your essay before you start to
write the first draft.
A Interestingly,
B Definitely,
C Personally,
- 50 The of dark red spots is one
of the first signs of the disease.
A appearance
B appearing
C appear

Present tenses

present simple; present continuous; state verbs

1

A Context listening

- 1** You are going to hear a woman interviewing a student for a survey about what people do in their free time. Before you listen, look at the pictures. Which activities do you think the student does in his free time?



- 2** **1** Listen and check if you were right.

- 3** **1** Listen again and decide if the following statements are true or false. If a statement is false, write the correction.

- 1 Peter is waiting for his friends.
- 2 He isn't studying much this month.
- 3 His parents own a shop.
- 4 He practises the guitar most mornings.
- 5 He frequently uses the Internet.
- 6 His cousin is living in America at the moment.
- 7 Peter doesn't support any football teams.

- 4** Look at your answers to Exercise 3 and answer these questions.

- 1 Which sentences are about a situation that is permanent or a fact?
- 2 Which sentences are about everyday habits?
- 3 Which sentence is about an action happening at the moment of speaking?
- 4 Which sentences are about a temporary situation?